



Non Discrimination of Special Needs

(MCO P1710.30E, 1006)

1006. SPECIAL NEEDS PLACEMENT. No qualified child/youth/teen with an identified special need shall be subjected to discrimination by Children, Youth and Teen Programs. Policies shall be implemented to ensure that appropriate services are provided for children, youth and teens with special needs. Such policies shall meet the requirements of the Rehabilitation Acts and the Department of Defense Directive 1020.1, Non Discrimination on the Basis of Handicap in Programs and Activities Assisted or Conducted by the Department of Defense, reference (e).

1. A Special Need is defined as a condition requiring special medical, medically related, or special education services. Special needs include those characterized as physical, intellectual, emotional or psychological. Examples of a medical need are asthma, allergies, to include food allergies, diabetes, hearing and vision impairment, cardiac conditions, cerebral palsy and mental health conditions. Examples of educational needs are Attention Deficit Disorder (ADD), Attention Deficit Hyperactivity Disorder (ADHD), Autism, and Occupational/Physical/Speech Therapy. Programs shall reasonably accommodate these needs and provide appropriate care within program and budget constraints.
2. Upon request for services, annually after placement or upon transition, a team of qualified, cognizant personnel shall make an assessment of the accommodations necessary for a special needs child to participate in the program and determine the most appropriate placement for the child. This team shall be called a Special Needs Evaluation Review Team (SNERT).
3. The SNERT shall include, but not be limited to the following members: CYTP Administrator, Exceptional Family Member Program Coordinator, medical personnel, parent(s) of child(ren), child or youth when appropriate, and other applicable CYTP or community agency personnel. The team shall report to the installation commander or his designated representative.
4. Training specific to the special needs of the individual shall be provided to applicable program personnel or FCC/OFCC provider prior to working with the special needs child or youth.